Research world landmarks to create a global calendar

Student guide

## Step 1

### Select and research a country and a landmark

### Software: Microsoft® Encarta® Reference or other online encyclopedia; Microsoft Office Word 2007

### What to do: Gather your information online

Working as a team, select a country. Research that country's landmarks. Find at least 10 landmarks. Be sure to include different kinds of landmarks, including ones that are:

* Natural.
* Historical.
* Symbolic. (Does it represent the country in a special way, as the White House symbolizes the United States, for example?)
* Uniquely constructed.
* Distinctively functional. (Is it a significant bridge, for example?)
* Distinctive in color, shape, or size.

For each landmark selected, your team should include:

* + Name of the country.
	+ Name of the landmark.
	+ Physical dimensions of the landmark.
	+ Whether it is natural or was made by people.
	+ What feature(s) make it a national landmark: remarkable natural features; historical significance; symbolic of the country; unique construction; distinctive function; distinctive color, shape, or size.
	+ Number of visitors annually.
	+ Little-known or interesting fact about the landmark.
	+ A photo of the landmark. (Take the time to find a photo that is visually clear and attractive and that will give other students the best view of this landmark.)

You can search for online information in these ways:

* You can use an online encyclopedia, such Encyclopedia.com (<http://www.encyclopedia.com/>).
* On the Internet, go to the World Landmarks Web site (<http://www.harcourtschool.com/activity/wrldlmarks/landmarks.html>) that your teacher has saved to the Internet Explorer Favorites list on your class computer.
* On the Internet, you can use Bing Images Search (<http://www.bing.com/images/search?q=&FORM=BIRE>) to find a large selection of photos of your landmarks to choose from.
* For a three-dimensional, interactive view of your landmark, try finding a photosynth of the landmark. You can find lots of photosynths of world sites at Photosynth™ (<http://photosynth.net>). Type the name of your landmark in the **Search** box, and then click the synths that appear. Many synths are geotagged, which means that you can click the tag to display the location of the landmark on a world map. These interactive synths will work better on online calendars than on print calendars.

Summarize your research for each landmark in a Microsoft® Office Word 2007 document. Save your work.

Select one of the landmarks you studied to feature in the class "Around the World" calendar. In the Office Word 2007 document you created, write a brief statement about how the landmark you selected helps tell about the history and culture of the country.

## Step 2

### Create a page in the "Around the World" calendar

### What to do:

Open the "Around the World" calendar your teacher created.

Scroll down to the month that has been assigned to your team.

Insert a photo of your landmark. On the calendar page, click the box where you want to insert your picture. (Another picture may already be there.)

* To insert the photo you saved in your research in the Office Word 2007 file, click **Insert**, point to **Picture**, and then click **From File**.
* If you want to search for other photos, click **Insert**, point to **Picture**, and then click **Clip Art** to search for a picture of your landmark or monument.

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Type in the information about your landmark in the text box by the photo. If there is no text box on your page, you can insert one under the picture. Point to where you want the text box. Click **Insert**, and then click **Text box**. Be sure to save your work.